

The Dynamics Of Poverty, Educational Attainment, And The Children Of The Disadvantaged Entering Medical School [Response To Letter]

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Dear Editor

Improving the representation of trainees from low-income households in medicine is a global challenge. While there are broad commonalities in this effort, every country has hosted particular concerns shaped by their unique history, culture, and social structure. We were therefore gratified by the recent letter to the editor from Dr. von Widekind,¹ who highlighted such concerns in the United Kingdom with the depth of our review² that did not allow and without first-hand perspective available to our authors.

We firmly believe these exchanges embolden us as educators, expanding our armamentarium. It is our sincere hope that others might likewise share their experiences from their own countries. For us, as much as our trainees, cross-cultural exposure to new perspectives enlightens and enriches our sense of the possible.

Disclosure

The authors report no conflicts of interest in this communication.

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