

# Effect of Integrated Pictorial Handbook Education and Counseling on Improving Anemia Status, Knowledge, Food Intake, and Iron Tablet Compliance Among Anemic Pregnant Women in Indonesia: A Quasi-Experimental Study

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**Purpose:** To determine the effect of individual education through a pictorial handbook on anemia in conjunction with counseling on improving hemoglobin and hematocrit level, birth weight, knowledge, iron-rich food and iron-folic acid (IFA) intake.

**Patients and Methods:** The study developed a pictorial handbook that was conceptualized based on the Health Belief Model and adjusted to some cultural and local contexts. A quasi-experimental pre-test–post-test control group design was used, purposefully conducted between two homogenous municipalities, each having a rate of anemic pregnancy that was 40% or greater. The sample consists of 140 anemic pregnant women randomly allocated via lottery into two groups; the intervention group (n=70), which received two home visits—one for education and another for a counseling session, and control group (n=70), which received routine antenatal care. A chi-square test and a Mann–Whitney *U*-test were conducted to compare the baseline socio-demographics. An analysis of covariance (ANCOVA), controlling some possible confounders, was performed to analyze the effect of intervention.

**Results:** The post-test means of hemoglobin  $F(1, 132) = 122$ ,  $p$ -value  $< 0.001$ , and hematocrit levels  $F(1, 132) = 373$ ,  $p$ -value  $< 0.001$ , were significantly different and higher in the intervention group compared to the control group. Similar results were found in knowledge, food frequency score, number of IFA intake (with  $p$ -value  $< 0.001$ ), birth weight and daily iron intake from food (with  $p$ -value  $< 0.05$ ). The intervention had a particularly large effect on food frequency score and number of IFA intake, and medium effect on hemoglobin and hematocrit levels.

**Conclusion:** Individual education through a pictorial handbook on anemia in conjunction with the counseling intervention program had a positive impact on hemoglobin and hematocrit levels for anemic pregnant women in their third trimester of pregnancy.

**Keywords:** anemia pictorial handbook, health believe model, hemoglobin

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## Introduction

Iron deficiency anemia (IDA) is the most common anemia globally, and typically results when the intake of dietary iron is inadequate for hemoglobin synthesis.<sup>1–3</sup> Anemic pregnancy refers to a hemoglobin level below 11 g/dL, or a hematocrit level below 33%.<sup>1</sup> The global prevalence of anemic pregnancy has decreased only slightly, from 41.6% in 2000, to 40.1% in 2016; prevalence ranged between 19.6–63% in

developing countries and 17.4–34.4% in developed countries.<sup>4</sup> A national health survey of Indonesia reported a 37.1% rate of anemic pregnancy during 2013,<sup>5</sup> which has since increased to 42%.<sup>4</sup> Furthermore, postpartum hemorrhage (30.3%), hypertension (27.1%), and infection (7.3%), which were aggravated by the condition of anemia, were the leading causes of the maternal mortality rate of 359 deaths per 100,000 live births.<sup>6</sup>

In Indonesia, anemia programs for pregnancy are mostly delivered through antenatal care (ANC); hemoglobin measurement, education on dietary intake, and distribution of iron-folic acid (IFA) tablet at a minimum of 90 tablets – one tablet per day.<sup>6</sup> In fact, studies have revealed that 49% of pregnant women in Indonesia suffer from insufficiency of energy and up to 85% from insufficiency of iron.<sup>7</sup> Yet, only 33.3% of pregnant women take IFA tablets at the recommended rate of one tablet per day for 90 days.<sup>5</sup>

Tailoring culturally resonant nutrition education and counseling about diet during pregnancy, lactation, weight gain during pregnancy, and monitoring of the progress of maternal nutrition are all areas of needed attention.<sup>8</sup> Thus, we took the initiative to develop an anemia teaching material that adjusts with cultural and local context. The information is suitable for the needs of pregnant women, is presented using words that are easy to understand, and allows behavior changes in accordance with the characteristics of the community and its environment.

The use of printed education materials promoted an improvement in healthy eating in low-middle income countries (LMICs).<sup>9</sup> The materials provide permanent and reliable information after verbal communication and education.<sup>10</sup> Beyond this, there are basic difficulties involved in using information and communication technology in LMICs, such as inadequate physical infrastructure, insufficient access to the hardware for the majority of the population, and lack of the requisite skills for using them.<sup>11</sup> Likewise, in the province of Aceh, although the percentage of households which owned and were versed in the use of cellular phones was 86.78%, a prevalence of sharing communication devices was indicated, as the percentage of individual ownership of cellular phones was 65.29%.<sup>12</sup> The percentage of households which owned and were versed in the use of computers was 18.5%, and only 46.76% of females accessed the Internet.<sup>12</sup> Thus, we decided to develop the teaching material in the form of a pictorial handbook.

The anemia pictorial handbook was conceptualized based on the Health Believe Model (HBM) theory. Key elements of the HBM focus on individual beliefs about health conditions,

which predict individual health-related behaviors.<sup>13</sup> The model defines the key factors that influence health behaviors as an individual's perceived threat to sickness or disease (perceived susceptibility), belief of consequence (perceived severity), potential positive benefits of action (perceived benefits), perceived barriers to action, exposure to factors that prompt action (cues to action), and confidence in ability to succeed (self-efficacy).<sup>13,14</sup> Studies in Iran,<sup>15,16</sup> Ethiopia,<sup>17</sup> and Egypt,<sup>18</sup> showed the effectiveness of HBM combined with a nutrition education program. Yet, none of the studies mentioned prioritize cultural sensitivity in intervention.

Our intervention program was designed to provide an individual education session using the anemia pictorial handbook in conjunction with individual counseling sessions to overcome the barriers to an iron-rich diet and proper IFA intake behavior among 45.9% of anemic pregnant women in the province of Aceh, Indonesia.<sup>19</sup> We invited first time of ANC visitor to participate in the study, to evaluate the effects of the intervention program on hemoglobin and hematocrit levels in their third-trimester pregnancies (primary outcome), birth weight, knowledge of anemia, iron-rich food intake, and rate of IFA intake (secondary outcome).

## Materials and Methods

### Study Design

Our study was a quasi-experimental, pretest- posttest design, purposefully conducted in two municipalities in the province of Aceh, Indonesia, each with an anemic pregnancy prevalence of more than 40%, and which were 170 km apart.<sup>19</sup> A simple random sampling, chosen by lottery, assigned Kota Langsa municipality as the intervention area and Kota Lhokseumawe municipality as the control area. Both municipalities were homogenous, respectively, in the following statistics; anemic pregnancy (46.23% and 43.76%), pregnant women visiting ANC at least four times (95% and 90%), pregnant women receiving at least 90 IFA tablets (95% and 90%), low-income families (12.62% and 12.47%), population literacy (99.9% and 99.84%), and number of villages (66 villages and 68 villages).<sup>19,20</sup>

### Sample Size

It was calculated based on an effect size of nutrition education and counseling towards pregnant women hemoglobin outcome of 0.50.<sup>21</sup> Using the G-power program

with an alpha level of 0.05 and a power of 0.80, plus an additional 10% of participants to account for attrition, this study required a total of 140 anemic pregnant women, with 70 women in each group.

## Participant Recruitment

All villages in the two municipalities were included in the recruitment process, and we found that a total of 708 first time ANC visitors were registered during March 2018. We invited to participate in the study any pregnant women who met the following criteria; hemoglobin levels below 11 g/dL, measured by Sahli's haemoglobinometer method,<sup>22</sup> aged 20 years or above, as the majority of women in Aceh married between the ages of 19–24 years (53.2%),<sup>20</sup> free from obstetrical complication (bleeding, gestational diabetes, pregnancy-induced hypertension), and willing to receive home visits. There were 163 anemic pregnancies; 83 cases in the intervention area and 80 cases in the control area. Three cases in the intervention

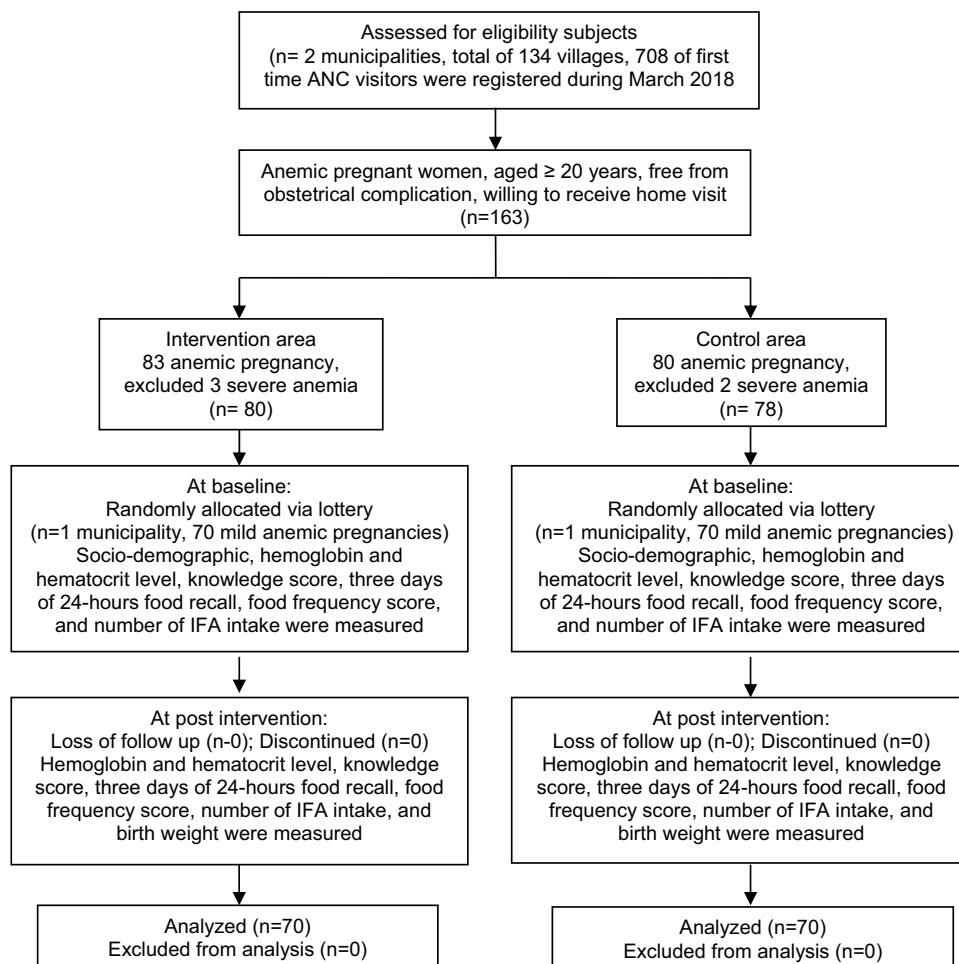
area and two cases in the control area were excluded due to severe anemia conditions, and these women received a blood transfusion and intense monitoring by the midwife. The 70 participants in each group were gathered through a simple random sampling by lottery (Figure 1).

## Ethical Consideration

This study was approved by the Medical and Health Research Ethics Committee (MHREC) Faculty of Medicine, Universitas Gajah Mada Indonesia (KE/FK/0609/EC/2017). We explained the objectives and data collection processes to participants before asking them to sign a written consent form in the Indonesian language.

## Intervention

Intervention for anemic pregnant women consisted of 2 home visits (45–60 mins) from a well-trained village government midwife. The period between the first home visit and the second home visit was two weeks.



**Figure 1** Flow chart of the study.

- First home visit – individual education through pictorial handbook. The information on IDA in the pictorial handbook consisted of definitions, signs and symptoms, causes and risk factors, and prevention and treatment, as well as foods rich in iron and recommendations on the intake of IFA tablets. There were pictures available to support the explanation, in addition to pictures of food rich in iron that are affordable, locally available, and recognized by the community.
- Second home visit – individual counseling. This visit emphasized the behaviors of iron-rich food and IFA tablet intake, the benefits of and barriers to iron-rich food and IFA tablet intake, how to cope with the barriers, and susceptibility to and severity of anemic pregnancy.

The information and activities above were designed to fulfill the assumption of the HBM; that is, a person's beliefs about health are determinants of the possibility of the individual to make changes in their lifestyle and behaviors.<sup>14</sup> During the sessions, the midwife and women discussed how to improve the amount, variety, and frequency of iron-rich food intake with consideration of price, preferences, and accessibility. Creating an atmosphere that supported IFA compliance, such as placing the tablet in an easily seen place, customizing the time of intake, asking the husband or a family member for a reminder and solving the IFA side-effect problem.

The handbook layout creation, formatting, and illustration were carried out by a professional graphic artist. The suitability of handbook—that is, message content, literacy, pictures, and layout—was evaluated through informal interviews with health professionals, including a doctor, a master of community nutrition, a master of health education, and five village government midwives, selected for convenience. After pre-testing for a total of 30 ANC visitors in a district-level primary health care unit in the intervention area, the final version was printed with a colorful background and letters, at a length of 21 pages and a size of 17 cm x 12 cm. Due to the Islamic characteristics of society in Aceh, human figures in the book were depicted as Muslim and attached several quotes from the Quran in the handbook. Some iconic places in the intervention area were also illustrated as backgrounds as well.

On the other hand, anemic pregnant women in the control area received routine antenatal care without any further support such as that received by women in the intervention area.

## Instruments

A set of questionnaires measuring socio-demographic information, knowledge of anemia, the 24 hrs food recall questionnaire, along with a food frequency questionnaire (FFQ), were used to measure the outcomes of the study during the pre- and post-intervention periods. The Index of Item-Objective Congruence (IOC) was used by three experts (two doctors and one nutritionist) to check the validity of the questionnaires' content. IOC scores ranged from  $-1$  to  $+1$ . A score of  $+1$  indicated that the item was congruent, while a score of  $-1$  indicated that an item was incongruent, and a score of zero indicated that an item was questionable. The items with average scores lower than 0.5 were revised, and items with average scores greater than or equal to 0.5 were reserved.<sup>23</sup> A preliminary study to test the questionnaires' consistency reliability was performed, and a Cronbach's alpha coefficient of  $>0.70$  was held to indicate reliability.<sup>23</sup>

The knowledge questionnaire consisted of definitions, causes, signs and symptoms, effects of anemia on mother and child health, and methods of preventing anemia. It was developed according to literature review.<sup>24</sup> A correct answer was scored as "one" and an unknown or incorrect answer was scored as "zero." The total possible score ranged from 0 to 20 points, with higher scores reflecting higher levels of knowledge. The Cronbach's alpha for the knowledge questionnaire was 0.752.

The 24 hrs food recall questionnaire was used to assess the daily iron intake from food (in mg/day); nonconsecutive of 2 weeks days and 1 weekend day.<sup>25</sup> The intake was calculated via the NutriSurvey Indonesia software. The pre-test study resulted in a coefficient correlation of iron intake between two week days was 0.58, between average of two weeks day and one weekend day was 0.66. The data included in the analysis were the average intakes across the three days.

The FFQ was used to find the frequency of iron-rich food intake over the past month. We ranked the frequency of intake on a five-level scale: 5 indicated a frequency of more than once a day, 4 of at least once a day, 3 of 4–6 times per week, 2 of 2–3 times per week, and 1 of once a week or never.<sup>26</sup> Firstly, the FFQ consisted of 55 foods with iron content no lower than 0.1 mg per 100 g,<sup>27</sup> selected from the Indonesian food composition tables.<sup>28</sup> During the pre-test study, only 22 foods were reliable enough to be included in the final version of the questionnaire, with a Cronbach's alpha coefficient of 0.786. The total possible score ranged from 22 to 110 points; higher scores reflected higher

frequencies of intake. Evaluation of the rate of IFA intake was done by counting the remaining tablets. The babies' birth weight data were obtained from maternal records.

## Data Collection

Data collectors were nutritionists and laboratory officers working at district-level primary health care units in each area. The questionnaire interview was carried out over about 30–45 mins. The blood sample was analyzed by a Diacon Abacus 3 hematology analyzer. Data were gathered from April to September 2018. Pre- and post-intervention data collection took place over a period of 15 weeks, followed up an average of 10 weeks later for birth weight outcome.

## Data Collection

### Data Analysis

A chi-squared test and a Mann–Whitney *U*-test were conducted to compare the baselines of socio-demographics (age, education, occupation, type of family, monthly family income and gravidity) and pregnancy characteristics (gestation age in weeks) between the intervention and control groups. The Analysis of Covariance (ANCOVA) was performed in this quasi-experimental study to see the effects of intervention. This analysis compares the post-test mean of hemoglobin and hematocrit levels, birth weight, knowledge, daily iron intake from food (mg/day), FFQ score, and number of IFA intake of the two groups (intervention vs control) by controlling or adjusting for the pre-test scores of those variables, as well as possible confounding factors such as age, education, and monthly family income. The data were analyzed using SPSS Statistical Package Version 16 (SPSS Inc, Chicago, IL, USA), with a 95% CI and *p*-value <0.05.

## Results

### Socio-Demographic and Pregnancy Characteristic Variables

There was no significant difference between the intervention and control groups regarding age, educational level, occupation, type of family, monthly family income, gravidity, or gestational weeks (*p*-value >0.05). Among all 140 participants, the mean age of women in the intervention group was 28.47 (SD ±3.512) years and the mean age in the control group was 28.24 (SD ±3.821) years. Most of them were 9th graders (60%), house wives (94.3%), and belonged to a nuclear family (≤4 people in household) (87.1%), had a monthly family income under the average expenditure per capita per month in Aceh (75.7%), and

were multigravida (48.6%). All of the anemic pregnant women were in their second trimester of pregnancy (median of 20 weeks) when invited to the study (Table 1). The hemoglobin level was measured at a range of 9–10 g/dL (mild anemia), and hematocrit level at a range of 29–33%.

### Hemoglobin and Hematocrit Level, Birth Weight, Knowledge of Anemia, Iron-Rich Food Intake, Number of IFA Intake

Table 2 presents the ANCOVA results of all outcomes. It was found that the primary outcome; post-test hemoglobin

**Table 1** Baseline Comparison on Socio-Demographic and Pregnancy Characteristics of Participants (n=140)

| Variables                  | Intervention (n=70) | Control (n=70) | Total      | P value           |
|----------------------------|---------------------|----------------|------------|-------------------|
|                            | Mean (SD)           | Mean (SD)      |            |                   |
| Age                        | 28.4 (3.51)         | 28.2 (3.82)    |            | 0.51 <sup>a</sup> |
|                            | n (%)               | n (%)          | n (%)      |                   |
| Education                  |                     |                |            |                   |
| 9th grades                 | 46 (65.7)           | 38 (54.3)      | 84 (60)    | 0.17 <sup>b</sup> |
| 12th grades and higher     | 24 (34.3)           | 32 (45.7)      | 56 (40)    |                   |
| Occupation                 |                     |                |            |                   |
| Housewife                  | 67 (95.7)           | 65 (92.9)      | 112 (94.3) | 0.47 <sup>b</sup> |
| Working                    | 3 (4.3%)            | 5 (7.1)        | 8 (5.7)    |                   |
| Type of Family             |                     |                |            |                   |
| Nuclear                    | 62 (88.6)           | 60 (85.7)      | 122 (87.1) | 0.61 <sup>b</sup> |
| Extended                   | 8 (11.4)            | 10 (14.3)      | 18 (12.9)  |                   |
| Monthly Family Income      |                     |                |            |                   |
| Under poverty line         | 13 (18.6)           | 21 (30)        | 106 (75.7) | 0.11 <sup>b</sup> |
| Above poverty line         | 57 (81.4)           | 49 (70)        | 34 (24.3)  |                   |
| Gravidity                  |                     |                |            |                   |
| Primigravida (1st)         | 12 (17.1)           | 13 (18.6)      | 25 (17.9)  | 0.79 <sup>b</sup> |
| Multigravida (2nd–3th)     | 36 (51.4)           | 32 (45.7)      | 68 (48.6)  |                   |
| Grande multigravida (≥4th) | 22 (31.4)           | 25 (35.7)      | 47 (33.5)  |                   |
|                            |                     |                |            |                   |
| Variables                  | Median (IQR)        | Median (IQR)   |            | P value           |
| Gestation weeks            | 20 (2)              | 20 (0)         |            | 0.51 <sup>c</sup> |

**Notes:** <sup>a</sup>Independent *t*-test; <sup>b</sup>Chi-square test; <sup>c</sup>Man-Whitney *U*-test; Significant at *p*-value <0.05.

**Table 2** ANCOVA Results of the Intervention Program (Post-Test of Hemoglobin and Hematocrit Level, Birth Weight, Knowledge of Anemia, Iron from Food and IFA Intake) for Intervention and Control Group (n=140)

| Outcome                              | Post-Test Experimental Group<br>Mean (SD) | Post-Test Control Group<br>Mean (SD) | F    | p-value             | Partial Eta Squared |
|--------------------------------------|---|--------------------------------------|------|---------------------|---------------------|
| Hemoglobin (g/dL)                    | 11.7 (0.37)                               | 10.5 (0.50)                          | 122  | <0.001 <sup>a</sup> | 0.48                |
| Hematocrit (%)                       | 35.2 (0.81)                               | 31.2 (0.92)                          | 373  | <0.001 <sup>a</sup> | 0.73                |
| Birth weight (gr)                    | 3324 (354)                                | 2975 (279)                           | 7.58 | 0.006 <sup>b</sup>  | 0.05                |
| Knowledge score                      | 16.4 (2.06)                               | 13.7 (3.0)                           | 25.6 | <0.001 <sup>c</sup> | 0.16                |
| Daily iron intake from food (mg/day) | 6.5 (7.32)                                | 3.8 (4.83)                           | 7.71 | 0.006 <sup>c</sup>  | 0.54                |
| FFQ score                            | 57.9 (2.69)                               | 48.2 (4.61)                          | 562  | <0.001 <sup>c</sup> | 0.80                |
| Number of IFA intake                 | 55.5 (18.69)                              | 23.2 (11.62)                         | 662  | <0.001 <sup>c</sup> | 0.83                |

**Notes:** ANCOVA test; adjustment for covariates: <sup>a</sup>Pre-test, post-test of iron from food, and IFA intake, age, education, monthly family income; <sup>b</sup>Post-test of hemoglobin, hematocrit level, iron from food, and IFA intake; <sup>c</sup>Pre-test, age, education, monthly family income.

level was significantly different between the groups;  $F(1, 132) = 122$ ,  $p$ -value  $<0.001$ , adjusted for the covariates of pre-test hemoglobin level, post-test of daily iron intake from food, FFQ score, number of IFA intake, age, education, and monthly family income. With the same covariates, significant differences also occurred in post-test hematocrit levels between the groups;  $F(1, 132) = 373$ ,  $p$ -value  $<0.001$ . The mean of post-test hemoglobin and hematocrit level was higher in the intervention group compared to the control group.

The ANCOVA results showed that birth weight was significantly different between the groups;  $F(1, 132) = 7.58$ ,  $p$ -value 0.006, adjusted for the covariates of post-test hemoglobin level, hematocrit level, daily iron intake from food, FFQ score, number of IFA intake.

Furthermore, a significant difference between the two groups was also observed with regard to the knowledge of anemia score ( $F(1, 134) = 25.6$ ,  $p$ -value  $<0.001$ ), the daily iron intake from food ( $F(1, 134) = 7.71$ ,  $p$ -value 0.006), the FFQ score ( $F(1, 134) = 562$ ,  $p$ -value  $<0.001$ ), and number of IFA intake ( $F(1, 134) = 662$ ,  $p$ -value  $<0.001$ ), with adjustment for the covariates of pre-test, age, education, and monthly family income. The greatest effects of the intervention were found in FFQ score and number of IFA intake, while a medium effect was observed for hemoglobin and hematocrit levels.

## Discussion

The results of the present study show that pregnant women who received individual education through an anemia pictorial handbook and counseling had a significant increase in hemoglobin and hematocrit levels, birth weight, knowledge of anemia, iron-rich food intake, and the number of IFA intake compared to the control group.

In the post-test period, there was a highly significant difference between the means of hemoglobin and hematocrit levels of the intervention group compared to those of the control group ( $p$ -value  $<0.001$ ), on medium effect of intervention program. All anemic pregnant women in the intervention group recovered from anemia during the third trimester of pregnancy, while only 12.9% of the pregnant women in the control group recovered. Similar results were reported in a quasi-experimental study done in the Tribhuvan University Teaching Hospital in Kathmandu, Nepal, showing that nutrition education emphasizing iron-rich food consumption was positively associated with improved hemoglobin levels.<sup>29</sup> A randomized study among pregnant women in Ghana indicated a significant positive relationship between dietary practices and improvement of hemoglobin levels in pregnant women.<sup>30</sup> Similarly, in a pre-test post-test study done at Kaengkhoh Hospital, Saraburi, Thailand, health education focused on participants' knowledge of iron deficiency anemia and compliance of pregnant women regarding iron supplementation, and mean hematocrit levels of pregnant women were significantly improved after 3 months of the intervention program.<sup>31</sup>

There are a substantial amount of studies that have evidenced that babies born to anemic mothers had lower birth weights compared to those born to non-anemic mothers.<sup>32</sup> In our study, the mean birth weight of the intervention group was higher compared to that of the control group ( $p$ -value  $<0.005$ ). There were three low-birth-weight ( $<2500$  gram) babies in the control group. Other studies are in agreement with the present study, and demonstrate the importance of normal hemoglobin levels on pregnancy outcomes.<sup>33–36</sup>

Furthermore, this study's results showed highly significant improvement in mean knowledge of anemia, daily

iron intake from food (mg/day), FFQ score, and number of IFA intake (Table 2) for pregnant women in the intervention group. At pre-test period, there was a lack of knowledge on the seriousness of anemia and the association of nutrition with anemia among anemic pregnant women in both groups. Similar to studies in India, pregnant women were unaware that iron-rich food can improve anemia status, citrus fruit can promote iron absorption,<sup>37,38</sup> however mother responded correctly that the fetus would be affected by severe anemia.<sup>38</sup> We educated pregnant women the impact of anemia to mother and child health through a diagram, likewise promoted many of iron-rich foods through pictures that are available in our pictorial handbook ([Supplementary figures](#); [English translation of supplementary figures](#)).

We noted the enhancement of iron-rich food intake in diversity, weight of food (portion) and frequency of intake. In fact, there was a large effect of our intervention program on FFQ score. In other hand, the significant improvement of the daily iron intake from food (mg/day) in the intervention group was not met the recommended daily allowances (RDA) of Indonesia; 39mg/day for third-trimester pregnancy. Several studies that consistent with current study were reported in Bogor, Indonesia; a mean intake of 16mg/day,<sup>7</sup> in China; 18.7 mg/day of recommended 30mg/day,<sup>39</sup> in London; 13mg/day of recommended 27mg/day,<sup>40</sup> in Kenya; 29.9 mg/day of recommended 30 mg/day.<sup>41</sup> The common intake from non-heme has more varieties than heme; indeed, it is difficult to fill the need for iron from diet alone.<sup>42</sup>

The mean of IFA intake in the intervention group was 56 tablets (61.1%), out of the minimum recommendation of 90 tablets, while the mean intake in the control group was 23 tablets (25.6%). Many studies in Indonesia,<sup>5,43,44</sup> and others countries,<sup>45,46</sup> measured IFA intake for a minimum of 90 tablets or more during their pregnancy, regardless of regularity. The gastrointestinal side effects of the iron supplements were observed as the major deterrent to compliance with iron supplementation in this population, as reported at the end line of study by 41.4% pregnant women in the intervention group and 57.1% in the control group. Our midwives had advised women to take IFA with food,<sup>47-49</sup> or during bedtime to reduce the effect of nausea.<sup>49</sup> Studies reported that citrusy smells, such as those from a freshly sliced lemon,<sup>50</sup> Vitamin B6,<sup>51,52</sup> may help reduce nausea in pregnant women. Procurement of high-quality tablets is also expected to improve compliance because the color, size, coating, and packaging of iron tablets can affect consumption behavior.<sup>53</sup> While a study of IFA tablet versus

capsule resulted in better compliance in the capsule group, the difference was not statistically significant and pregnant women who received either of the formulations reported low compliance.<sup>54</sup>

In Indonesia, the iron-fortified food program is available to flour rather than rice, whereas 97.7% of the Indonesian population consumes rice every day.<sup>55</sup> A publication by Better Rice Initiative Asia (BRIA) in 2016 stated that rice fortification technology (prototypes of equipment and machineries) is available in Indonesia.<sup>56</sup> They conducted an intervention (fortified rice) study among teenage girls in boarding school in Kota Medan, Indonesia, that successfully decreased the prevalence of anemia by 41.4%, the prevalence of ferritin by 7.4%, and folic acid deficiency by 3.2% for girls in the intervention group.<sup>56</sup>

Recently, in August 2019, the national logistics agency of Indonesia launched rice fortified with micronutrients such as vitamin A, vitamin B1, vitamin B3, vitamin B6, vitamin B9, vitamin B12, iron, and zinc for 20.000 IDR per kilogram (1.14 USD).<sup>57</sup> However, information on the response to this program – the preference to eat, willingness to buy, and the effects on the nutritional status of people in Indonesia – is limited.

The findings of the present study were expected in relation to HBM model constructs; if people have a higher perception of threats or health problems, they take into account possible health warnings that may occur, and thus take action to prevent health problems or health threats and make great changes in their attitudes and behaviors.<sup>13</sup> The results of the present study agree with Khoramabadi et al,<sup>15</sup> Baharzadeh et al,<sup>58</sup> Mohaddesi et al,<sup>59</sup> and Salama AM,<sup>18</sup> who reported that education in constructs of HBM has improved knowledge of nutrition during pregnancy, as well as nutritional behavior.

Individual education through a pictorial handbook of anemia in conjunction with counseling in this study had a positive impact on the improvement of hemoglobin and hematocrit levels in anemic pregnant women in their third trimester of pregnancy.

## Strengths, Limitations and Recommendations

The first strength of our study is that we developed our own educational material, which was validated by health professionals and pre-tested on pregnant women. Second, our study described behavioral changes over a longer period of time (average of 15 weeks) than other similar studies.<sup>15,58,60,61</sup>

The third strength of this study is that the outcome variables were not measured solely by a questionnaire-based source or a subjective self-report, but also by the objective measurement of biological markers such as hemoglobin and hematocrit concentrations. The scientific literature in every social science discipline worldwide reports the frequent recall biases and socially-desirable-answer biases linked to questionnaire-based self-reported behavior. Hence, a self-reported questionnaire-based measurement is strengthened by the addition of measurements of biological markers, as performed in this study.

However, there were some limitations in this study. The first limitation is that iron deficiency status was determined by decreased levels of serum ferritin, serum iron, and transferrin saturation with an elevated total iron-binding capacity.<sup>62</sup> The limitation of the present study is the fact that it did not provide these laboratory tests. The second limitation is that the birth weight outcome was measured by questionnaire-based assessments and subjective self-reports, which are subject to the above-mentioned biases. Given the limited numbers of study participants, it would have been feasible and much more reliable to measure pregnancy outcome by reviewing the delivery records at the health facilities where the participants delivered their babies. Record biases and socially desirable answer biases are linked to questionnaire-based self-reported behavior. Hence, validation of self-reported questionnaire-based measurement is needed. The third study limitation is that only pregnant women aged 20 years or older were included in the study. However, while it is known that all pregnant women are most vulnerable to anemia,<sup>4</sup> anemia in adolescents is well documented in the literature,<sup>63,64</sup> as well as in individual studies conducted in high income,<sup>65</sup> middle income,<sup>66</sup> and low-income areas.<sup>67</sup> The fourth limitation is that the present study did not discuss the number of antenatal care visits. The fifth limitation is the possibility that our population of study might have visited antenatal care in private clinics and received another brand of iron supplement. The sixth limitation is that this study employs a quasi-experimental design, meaning any causal conclusions are not really allowed. The seventh limitation is the absence of relevant confounding factors such as nutritional status and body mass index (BMI) before pregnancy.

Based on these results, we can make recommendations for future studies on anemia: The first is to run the serum ferritin test to gain a more valid measurement of the iron level in the blood. The second is to review the pregnancy outcome

data from the record of the health care facilities where the participants delivered their babies. The third is to include pregnant women below 20 years as they are vulnerable to anemic pregnancy as well. The fourth is to include in the assessment the number and source of antenatal care visits (government, private or both sources). The fifth is to record and evaluate the effect of iron supplement intake according to the source of iron supplement (government, private or both sources) on iron in the blood.

We can also make recommendation for health policy: The first recommendation is to emphasize nutrition education during antenatal care, focusing on behavioral intake of affordable and available local foods, and the intake of the iron supplements on a regular basis. Another is to resolve the nauseating effect of iron-folic acid supplement as this was the majority side effect reported by our population in the study. Our third recommendation is for the Indonesian government to support rice fortification research and studies to collect comprehensive evidence so that the fortified rice can be consumed by a larger proportion of the populace.

## Conclusion

Our findings indicate the effectiveness of providing individual education and counseling to anemic pregnant women in the province of Aceh using a pictorial handbook to improve anemia status, knowledge, encourage an iron-rich diet and boost the IFA intake.

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## Disclosure

The authors report no conflicts of interest in this work.

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