

Health Science Students' Perspective on Quality-of-Care-Relating Medical Professionalism [Corrigendum]

Binh PDU, An PL, Nguyen NA, et al. *J Multidiscip Healthc.* 2021;14:2229–2238.

Page 2231, Data Analysis section, first sentence, the text “Statistical analysis was performed using SPSS Statistics (SPSS Statistics Inc., Chicago, US) version 20.0” should read “Statistical analysis was performed using SPSS Statistics (SPSS Statistics Inc., Chicago, US) version 20.0 and STATA version 16.0”.

Pages 2232 and 2234, Differences in Students' Perception of Professional Attributes Relating to QOC Between the Two Faculties section, text has been deleted from paragraphs 2 and 3, the text should read as follows:

“In both faculties, the trait Self-Awareness was reported as the most important attribute, the next being Quality of Care and Professional Habit in each year. Social Duty received the lowest mean scores, which made it the least important trait in both faculties almost at all years.

Students' perception in most attributes did not differ significantly between the two faculties in their clinical years (4th - 6th year). However, significant differences were found in the pre-clinical phase. 2nd year medical students significantly assigned higher scores for Self-Awareness and Social Duty over 2nd year TM students ($t(356) = -3.12$, $p=0.002$; $t(356) = -3.53$, $p < 0.001$).”

Page 2235, errors have been found in Table 4. The correct Table 4 is as follows.

Table 4 Mean Scores of Professional Attributes Across Academic Years and Between Two Faculties

	Medicine		Traditional Medicine		P	T	df
	Mean	SD	Mean	SD			
Year 1 (N=416)	n=257		n=159				
Social duty	4.05	0.72	4.27	0.62	0.002	-3.122	414
Professional habit	4.09	0.74	4.35	0.62	<0.001	-3.783	414
Quality of care	4.22	0.72	4.34	0.66	0.075	1.788	414
Self awareness	4.38	0.77	4.42	0.67	0.534	0.577	414
Overall	4.14	0.68	4.34	0.60	0.003	2.981	414
Year 2 (N=358)	n=247		n=111				
Social duty	4.31	0.54	4.09	0.56	<0.001	-3.528	356
Professional habit	4.33	0.59	4.20	0.60	0.054	-1.937	356
Quality of care	4.46	0.52	4.24	0.61	<0.001	-3.633	356
Self awareness	4.55	0.54	4.34	0.63	0.002	-3.121	356
Overall	4.40	0.50	4.20	0.56	0.001	-3.335	356
Year 3 (N=202)	n=142		n=60				
Social duty	4.01	0.66	4.18	0.59	0.084	1.735	200
Professional habit	4.09	0.68	4.20	0.63	0.316	1.005	200
Quality of care	4.11	0.67	4.28	0.62	0.086	1.726	200
Self awareness	4.19	0.73	4.46	0.69	0.015	2.454	200
Overall	4.09	0.64	4.25	0.58	0.095	1.677	200

(Continued)

Table 4 (Continued).

	Medicine		Traditional Medicine		P	T	df
	Mean	SD	Mean	SD			
Year 4 (N=368)	n=176		n=192				
Social duty	4.11	0.59	4.09	0.63	0.782	-0.277	366
Professional habit	4.23	0.59	4.14	0.68	0.153	-1.432	366
Quality of care	4.27	0.61	4.20	0.65	0.268	-1.110	366
Self awareness	4.38	0.63	4.29	0.71	0.205	-1.270	366
Overall	4.23	0.53	4.17	0.62	0.332	-0.971	366
Year 5 (N=316)	n=278		n=38				
Social duty	4.20	0.56	4.18	0.50	0.866	-0.169	314
Professional habit	4.32	0.57	4.34	0.53	0.858	0.180	314
Quality of care	4.38	0.55	4.23	0.49	0.116	-1576	314
Self awareness	4.45	0.58	4.50	0.48	0.612	0.508	314
Overall	4.32	0.51	4.30	0.46	0.795	-0.260	314
Year 6 (N=379)	n=297		n=82				
Social duty	4.15	0.58	4.17	0.69	0.789	0.267	377
Professional habit	4.35	0.56	4.17	0.74	0.023	-2.284	377
Quality of care	4.41	0.56	4.28	0.67	0.072	-1.805	377
Self-awareness	4.57	0.60	4.43	0.72	0.090	-1.699	377
Overall	4.33	0.50	4.24	0.66	0.167	-1.385	377

Page 2236, Discussion section, left column, text has been deleted from paragraph 2, the text should read as follows:

“This is the first study in Vietnam to reveal both Medical and TM students’ perceptions on QOC-relating to professional attributes. No differences were found between the faculties in the order of these 4 attributes, being from the most to the least important, which was Self-Awareness, Ensuring QOC, Professional Habit and Social Duty (Figure 1)”.

Page 2237, Discussion section, paragraph 4, last sentence, the text “Last but not least, Professional Habit referring to collaboration should be emphasized for the junior TM students due to their extreme underestimation of this trait” should read “Last but not least, Professional Habit referring to collaboration should also be emphasized for the TM students due to their underestimation of this trait”.

The authors apologize for these errors and state that these corrections do not change the scientific conclusions of the article in any way.